

Baycroft school is a day, community, special school for secondary age students who experience Special Educational Needs and Disabilities including; Learning Difficulties, Social, Emotional and Mental Health issues, sensory and physical impairments as well as Autistic Spectrum Continuum.

A diverse and highly experienced and qualified team of staff work with parents, carers and others to ensure that all aspects of education meet the individual needs of our students.

[](http://media.wix.com/ugd/8e180a_29d0d2912e4c4b219361a202470020dc.pdf)

Our outreach team includes a wealth of experience in different types of learning, social emotional and sensory and physical challenges. If we can’t help, we will know someone who can! We always match the right person and role to the referral and listen carefully to your needs and desired outcomes from the piece of wok. Our raison d’etre is to increase capacity within mainstream schools and therefore we work alongside your staff to empower them and strengthen their skills, as well as validating what good practice you will doubtless already have in place.

To do this we draw on our whole team of nearly 80 educational specialists and highly experienced classroom practitioners, many with advanced qualifications and all with a proven track record of excellent practice. The team includes a speech and language therapist, occupational therapist and social workers as well as staff qualified in yoga therapy, drawing and talking therapy, ASC classroom management strategies and sensory therapies in the classroom.



We provide a wide range of outreach services and will put together a bespoke package for schools, working with staff and/or students as required. We aim to promote progress and inclusion and support local mainstream schools with improving attainment through removing the ‘barriers to learning’ for students experiencing SEND.

As well as working in schools around specific pupils or groups of pupils, our outreach team will also be offering ‘inhouse’ training based on enhancing the quality of SEN provision. A flyer will be sent to schools advertising these as and when they are available.

**Who Can Request Outreach?**

Our outreach service is available free of charge to students in mainstream primary school in Year 6, and mainstream secondary schools in Years 7 to 11.

**Requesting Outreach**

Please complete the Outreach Referral Form found on our website and email it to the admin office. We will respond to you within 10 working days.

A meeting will then be arranged for further discussion and observation of the students concerned, and a written agreement will be produced with clear aims, success criteria and review dates.

Evaluation of the service impact will be requested so that the service effectiveness can be measured and continually improved.

[](http://media.wix.com/ugd/8e180a_29d0d2912e4c4b219361a202470020dc.pdf)

For further information about our services please contact the Outreach Team via:

[**adminoffice@baycroft.hants.sch.uk**](mailto:adminoffice@baycroft.hants.sch.uk)

**T 01329 664151/ F 01329 668601**

**Baycroft School**

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Stubbington

Fareham

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[www.baycroftschool.com](http://www.baycroftschool.com)

**Range of**

**Outreach Services**

* *Advice and support for classroom learning and behaviour management strategies to support children with a wide range of Special Educational Needs and Disabilities (SEND).*
* *Staff professional development including whole school, departmental and individual staff training and coaching.*
* *Consultation and advice on classroom management and organisation to promote best practice for SEND.*
* *Examples of and support with creating appropriately differentiated curriculum plans, schemes of work and resources.*
* *In-house training, observations and workshops throughout the year.*
* *Modelled teaching and staff coaching for Teachers and Learning Support Assistants.*

*Working together with local mainstream schools to build capacity and enable staff to maximise teaching and learning potential for children with SEND.*

*Supporting and promoting the development of inclusive educational practices.*

*Committed to helping children and young people overcome their barriers and achieve their full potential, both educationally and emotionally.*