



**Baycroft School**  
**Key Stage 4**  
**Options Booklet**  
**2023**

## **Welcome to the Key Stage 4 Options booklet.**

This booklet contains information on all the courses available at Baycroft School and will help you to make the important decisions necessary for your future success.

Read the information carefully, attend the options evening event, speak to your class tutor who will arrange for you to talk with any of the subject teachers if you need any further help or advice. Then, speak to your family before making your decisions. It is important you make the right decision as once Year 10 starts you will study your option subjects for two years. Students cannot change their option subjects at any point in Year 10 or Year Y11.

The subjects offered in this option booklet are the ones that you will choose from.

Each option has 3 lessons a week, which means you will study 3 different options. All options are open to all students, but students must state their order of preference for each of the blocks; A, B and C, as sometimes subjects are oversubscribed. In each block students must identify their order of preference; 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>.

**You will only do 3 options in total**

**In this booklet is a form for you to complete - “Key Stage 4 Option Choices”. Please make sure you complete it and hand it in to you Tutor by Monday 15th May 2023.**

## Design & Technology

Examining Board: Gateway

Qualification: Contributes towards Accreditation in Gateway Craft Skills (D&T)

### **Course Structure:**

The course offers students an introduction to skills involving Design and Technology across a range of areas including an introduction to carpentry, using Computer Aided Design applications (CAD) and a teamwork element. Learners will demonstrate new skills through practical tasks, discussion and collaborative working. Evidence will be gathered using photos and by students producing a portfolio of evidence. The course will provide a pathway toward vocational courses in Further Education and eventually employment in the construction industry.

### **Assessment:**

Assessment of the course is through 100% internally assessed assignments with external moderation.

## Craft/Textiles

Examining Board: Gateway

Qualification: Contributes towards Accreditation in Gateway Craft Skills (Textiles)

### Course Structure

Students will explore a variety of needle and textile crafts and investigate sublimation printing as well as using other crafting methods. Design, development and creative craft skills will be gained over the course. Students will explore associated retail and health and safety within relevant working environments and look at how these can be used to generate enterprise activities.

This option is accessible for all students and would appeal to those who like practical, hand-on creative activities. Students' work will be evidenced with photo, video and written work.

### Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.

## Skills in Travel and History

Examining Board: Gateway  
Certificate in Vocational Studies  
Additional units include:

- Discovery Local history Unit

### Course Structure:

Skills in Travel and History is an evolution of the existing travel & Tourism course and will now build upon the foundations set in PEEP (People, Events, Environments and Places) lessons studies during key stage 3. This course designed to inspire and enthuse students to gain skills within the travel and tourism sector and make links with how our local history is also a valuable tourism asset. This course provides the opportunity for students to gain knowledge of the wide variety of roles available within travel and tourism including bus, rail, ferry and air travel, and where possible, practical experiences are used to enhance learning. Skills, knowledge and understanding gained in this option are beneficial in helping students make choices about travelling safely and affordably as well as exploring future employment opportunities.

### Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation

## Music

Examining Board: AQA

Qualification Contributes towards individual AQA Unit awards

### Course Structure

This course is for students who enjoy music and will help them develop skills in using a variety of instruments as well as exploring using their voice in song and music creation. This is a practical hands-on course aimed for students at all levels of musical skills and experience.

**This course will not lead to an overall qualification.**

Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.

## Performing Arts

Examining Board: Gateway

Qualification Contributes towards accreditation in Performing Arts

### Course Structure

Throughout the two years, students will explore all performance elements of the performing arts. Students will be given the opportunity to participate in a range of workshops covering acting, dance and musical theatre skills, as well as learning about the importance of rehearsal and practise.

Alongside gaining theatre skills, students will also focus on developing their confidence and teamwork in order to help them become confident self-assured young adults. The students' skill development will be showcased through participation in productions and external performance opportunities, providing the students with the experience of performing on stage to a live audience.

This course is suitable for students who have a love for performing arts and show enthusiasm and willingness to develop their skills, whilst enjoying a creative, fun and energetic atmosphere.

Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.

## Skills for Engineering

Examining Board: Gateway

Qualification: Level 1 Award or Certificate in Engineering

### Course Structure

The course offers students an introduction to Engineering where they will explore and investigate Using Mathematics and science in Engineering and Working safely in Engineering. Other areas of study may include Computer Aided Design and Carrying out an Engineering Project.

The course is suitable for learners who enjoy problem solving and STEM based subjects using a hand-on practical approach. Learner evidence will be gathered using photographs, recording, writing and IT based evidence along with the practical tasks.

### Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.



Examining Board: AQA

Qualification: GCSE or NCFE Level 1

## **Course Structure**

Students will be introduced to a variety of experiences exploring a range of lens-based and light-based media, techniques and processes, including both traditional and new technologies.

Students will learn to explore relevant images and resources relating to photography. Responses to these examples will be shown through practical and critical activities which will demonstrate understanding of different styles, genres and traditions.

Students will use sketchbooks/workbooks/journals to support their work where appropriate and will produce a Coursework Portfolio that shows development and understanding of practical and contextual work from one or more of the following genres:

- portraiture - landscape - still-life - experimental imagery - documentary photography

Students are welcome to use their own cameras or use the wide range of school cameras to participate. This subject is appropriate for all ability levels and where need is identified, students not undertaking GCSE Photography will instead gain accreditation using NCFE Level 1 Award pathway in Photography or AQA Unit awards.

Assessment:

Assessment of the GCSE course is 60% Coursework and 40% through externally set assessment

The NCFE Level 1 award is 100% internally assessed assignments with external moderation.

## **Skills for Retail**

Examining Board: Gateway

Qualification: Contributes to Entry Level3/Level 1 Award or Certificate in Skills for Retail

### **Course Structure**

The course offers students the chance to gain experience in retail using a practical approach where students will be involved in setting up and running a shop or other enterprise venture. They will gain experience in communicating with customers, displaying merchandise, handling money, controlling, handling and replenishing stock and collaborate to find innovative ways to market their products.

The course is suitable for all learners and will appeal to students who enjoy active practical activities, where they will gain a sense of achievement and pride in taking ownership of running a small retail unit as part of a team.

**Assessment:**

Assessment of the course is through 100% internally assessed assignments with external moderation.

## **Art and Design**

Examining Board: AQA

Qualification: GCSE

### **Course Structure**

During Years 10 & 11 students will develop their knowledge, understanding and skills in Art to create a coursework portfolio. This is largely practical art work with some written annotation. They will gain understanding of how art impacts and enhances society and our surroundings. They will use tools, techniques and processes with increasing mastery. Students will study various artists and genres, they will develop critical thinking skills and an understanding of aesthetic qualities. We encourage students to develop their own preferences, to form & express their opinions, become confident in making choices and working in their own style.

In Year 11 students will do an externally set assignment where they will study a specific theme from a choice of projects and produce work in response to this.

Assessment:

GCSE 60% coursework, 40% externally set task

Examining Board: Gateway

Qualifications: Contributes to Entry Level3/Level 1 Award or Certificate in Vocation studies ( Land-based sector and Exploring Enterprise)

## **Course Structure**

As part of this course, students will focus on the skills and enjoyment of growing produce and developing a garden area. We will encourage students to recognise the importance that wildlife has when developing our outdoor areas and explore ways to attract wildlife in to our school. Students will explore enterprise ideas that relate to things that they grow and harvest. To achieve this they will first need to learn about the sowing and propagation of plants along with planting and garden maintenance. All students will investigate what skills are needed to work in the land-based sector. Students will learn about entrepreneurial skills in order to set up their own projects which will focus on what they can grow or make in our outdoor areas. They will develop skills in marketing, selling and concluding customer facing transactions whilst carrying out their enterprise projects.

Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.

# Looking after self and others

OPTION GROUP C

(Introduction to Childcare and Hair & Beauty)

Examining Board: Gateway

Qualification: Contributes to Entry Level 3/Level 1 Award or Certificate in Vocation studies  
(Childcare and Hair & Beauty Units)

## Course Structure

The course offers students an introduction to childcare and what skills are valued in the childcare industry.

The course is broken down into units which cover aspects such as encouraging children to eat healthily, keeping children safe, engaging children in group activities and planning creative and healthy eating activities for children. Learners will investigate and explore communicating and working in early years settings. They will find out about growth and development. A newly added element to this course includes nailcare, basic hair and beauty and facepainting.

This option is suitable for all our students and would be an ideal starter for those interested in childcare and/or the hair & beauty employment sectors, as well as fantastic development of life skills. Students are encouraged to demonstrate understanding and skills using practical activities, research and offsite visits. Evidence is gathered using photos, recording and annotated worksheets to support the practical element of this course.

Assessment: Assessment of the course is through 100% internally assessed assignments with external moderation.

## Independent Living – Health and Food

Examining Board: Gateway

### Course Structure

This course is for students who would benefit from an extended experience of an all-round life preparation curriculum which enables them to gain skills and confidence in areas such as cooking, handling and preparing food, safe practices in the kitchen, healthy meal planning and preparation. Integral to this course is self-care where students will develop an understanding of how to make healthy and active lifestyle choices

This course will consist of classroom-based learning supported with practical skills preparing, cooking and presenting food, along with other activities which promote self-care and making healthy lifestyle choices.

Students should be made aware that although this course covers cooking and food preparation, they will not be handling food and ingredients in every lesson as other aspects of Independent living are taught through the course.

Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.

There will be a drop-in open event on **Thursday 09<sup>th</sup> March 2023 at Baycroft school between 16:15 and 17:45 in the Hall.**

It is recommended that students and their parents/carers attend as it will be a good opportunity to meet and talk to the staff who deliver the option subjects. They will be able to answer any questions that you may have. Examples of previous learners' work will also be available for you to view.

Please speak with your class tutor if you have any further questions about selecting options.





## Key Stage 4 Option Choices

Please make your selections for each option Group A, B, C. In each group, please rank your choices from 1 to 3 with number one being your first choice of subject and number three being the subject you would do if we cannot give you your 1<sup>st</sup> or 2<sup>nd</sup> choice in each of the groups.

Group A		Group B		Group C	
Indicate your preferred choices for group A		Indicate your preferred choices for group B		Indicate your preferred choices for group C	
Design & Technology	.....	Performing Arts	.....	Art	.....
Craft Textiles	.....	Skills for Engineering	.....	Skills in Horticulture & Enterprise	.....
Skills in Travel & History	.....	Photography	.....	Looking after self and others (Introduction to Childcare and Hair & Beauty)	.....
Music	.....	Skills for Retail	.....	Independent living (Health and Food)	.....

Student Name:..... Tutor Group:.....

Signed by Student:..... Signed by Parent:.....

**THIS SHEET MUST BE RETURNED TO SCHOOL BY 15th May 2023**